THE BENEFIT OF UNDERGRADUATE TEACHING ASSISTANTS

within the classroom: an evidenced based practice

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Where to start?

The selection of 1 or more final year students was made after application and interview process. This process helped assess the academic suitability of potential UTAs. Successful applicants a Letter of Offer which clarified workload, expectations and goals.



How Does it Work?

UTA's supported the teaching of the class by editing powerpoints, creating learning materials such as quizzes and group tasks and encouraging group discussions. Regular communication between the UTA's and programme lead was required for effective delivery.



